CAM Minutes September 13, 2023

Attendance:

Joey Caternichio- Susan Thai Verzone- Mikelle Ana Verzone- Mikelle Joey Williams- Erika & Casey M. McCourt- Mikelle Kait Reiley- Erika & Heidi Heidi Willloughby- Else Erika Green- Susan Emily Rohrabaugh- Else Loren Holmes- Erika Jen Ireland- Celeste Madie Webb- Else Anne Severin- Casey & Else Jen Rigg- Mikelle/Heidi/Celeste

Joe Blaeuer- Celeste Elizabeth Serrano- Genie Julie Burdette Meyers- Susan Leslie Boyd- Mikelle & Genie Celeste Long- Teacher Fernanda Conrad- Mikelle Tim Conrad- Mikelle Kayse Hinrichsen- Emily Lance Howe- Kris Michelle Tschida- Kris Jennifer Flanagan- Casey Kurt Marsch-Sara Falkoff- Kris David Kim- Susan

Joey Caternichio: Introduction to board members and roles

Leslie- PC/volunteer coordinator

Events and fundraising summary:

- Event Coordinators needed for next year
- 50th Anniversary Celebration- Organized and presented by Jennifer Flannigan
 - Spring celebration/party
 - Time Capsule
 - Slides and memorabilia collection and
 - Student inspired spirit wear
 - Re-engagement of school philosophy
 - talking circle, groups, CAM presentations
 - Update the grounds and school sign
 - Chugach ASD website link to 50th Anniversary Celebration encourage alumni involvement
- Fall carnival- Paulina coordinating
 - Sat October 14th MPR 5-7pm
 - Check PC communication for each family group booth/coordination
 - Raises some money (\$20/family or \$5/person)
 - Builds community

- Fall Auction- Becky Hills and Jackie Savina coordinating
 - Funds school operating expenses
 - Silent and live auction
 - Item procurement & donations (think items and EXPERIENCES)

Budget breakdown - handout

- ASD funding
- School fundraising
 - Big Simple
 - Fall Auction

Current budget review- Erika Green

Big Simple Update: As of today- \$14,005 of the \$27,000 goal. HALFWAY THERE!

Philosophy - Juliana Shields

- Chugach Optional Est 1973
- based on the "Open Education" concept as a blend of education reform John Dewey, MAria Montesori and several other philosophers/educators who stressed educational reform including de-emphasizing grades and respecting individualized learning.
- Learning looks different- find right challenge for right kid
- Joy of learning lies in meeting challenges, discovering new territory and gaining knowledge through experience.
- Project based learning/theme studies
- Multiage- intentional and integral to the learning process. Through the younger/elder model students gain responsibility, look to peers for modeling, develop self confidence
- Built around community